	Maturity Benchmarks Survey Sheet						
Me	Melissa Getz/ Teach Me High School					Int	6
Clearly mark the box that best represents the level of maturity achieved at your school site. Please refer to the attached Model Benchmark Rubric for detailed descriptions of the categories.			e				comments
AD	Policy	behavioral			х		
		resource/infrastructure				x	It is a charter school so everything has to be approved by the school's governing body.
	Planning	behavioral			x		Technology needs are informally connected- each department brainstorms their needs
		resource/infrastructure		x			I could not tell if equipment was chosen because of a specific global need, because of a few teachers' interest, or because we just happened to have access to it.
	Budget	behavioral		x			Since it is a charter school, the budget is a bit different and more complicated than a district run school.
		resource/infrastructure		x	x		If departments wanted to purchase technology, they could. Some have puchased their own LCD projectors and computers (I think.)
	Administrative Information	behavioral			x		Use of Google docs increasing
		resource/infrastructure			х		Use of Google docs increasing but not everybody has access to everything.
CU	Electronic Information	behavioral				x	PowerSchool for attendance requires daily input
		resource/infrastructure			х		Access to school provided equipment is limited to those working 60% or more of the time.
	Assessment	behavioral		x			Grades are monitored in PowerSchool, but the format in P.S. still follows a traditional percentage based grading scale. Staff are limited to P.S. for documenting their assessment.
		resource/infrastructure		x			Traditional measurements are done for assessment. The school chose to not do scantron based anything which limits them from being able to collect data easily about how well students are progressing in specific areas that are tested by mutiple choice questions.
	Curriculular Integration	behavioral		х			Many more teachers are choosing to integrate use of the Internet with assignments, however what is done with the information gathered from the Internet is limited.
		resource/infrastructure		х			Technology is available for most curricular areas, but it does not go beyond traditional hardware. There are no SMART boards on site or any other advanced, interactive whiteboard systems.
	Teacher Use	behavioral			х	x	Teachers have to take attendance on the computer. Any use beyond that is optional.
		resource/infrastructure		x			There are no interactive whiteboard systems. Teachers decide what goes in their classroom and how they want it placed. Teachers who "own" the classroom can stilfle technology from being brought in or being upgraded. If a teacher would rather not have technology so s/he does not have to be in a position where s/he now has something new to learn, s/he can choose to not put the technology in the room.

	Student Use	behavioral		x			Students often go to the computer labs but their teachers rarely have them do anything more in depth than independent research. They use the Internet to access information.
		resource/infrastructure			x		Many teachers sign up for the computer lab so their students will have something to do that day. The computer labs are routinely used each block daily, especially around the time senior projects are due.
SL	Stakeholder Involvemnt	behavioral		x			I was not aggressive enough to figure out when and where technology meetings were happening, but I am sure they were.
		resource/infrastructure	x				My group- the part-time disabled adult was not represented in the technology meetings.
	Administrative Support	behavioral				x	The principal had the final word- yes there was extensive administrative involvement in making decisions.
		resource/infrastructure				x	The principal had the final word- yes there was extensive administrative involvement in making decisions.
	Training	behavioral			x		Technology training was worked into the schedule on professional development days.
		resource/infrastructure		х			Most technology training is done by the IT staff person.
	Technical/Infrastructure Support	behavioral			х		Most staff run to the IT person to solve all of their technical problems.
		resource/infrastructure			x	x	There is a full time staff person who can do everything, however there needs to be more staff to handle all of the questions and problems teachers face.
CC	Local Area Networking (LAN)	behavioral			х	х	PowerSchool and its related software allows for a lot of data analysis.
		resource/infrastructure			х	х	Wireless network on site to accommodate all staff computers.
	District Area Networking (WAN)	behavioral		х			Being a charter school, there is not much district involvement.
		resource/infrastructure		х			Being a charter school, there is not much district involvement.
	Internet Access	behavioral			х		
		resource/infrastructure				х	
	Communication Systems	behavioral				х	Email happens continuously throughout the day.
		resource/infrastructure				x	Staff email accounts are cut off soon after staff leave the school. This can cause problems for students who need letters of recommendation from former teachers because they can no longer contact them.
IN	New Technologies	behavioral			x		Staff seem excited to have more technological opportunities.
		resource/infrastructure		x			Although opportunities are available, not everybody has the time to learn how to use the new technology or software.
	Comprehensive Technologies	behavioral			x		If the school chose to, it could integrate a testing system into a computer based tracking program.
		resource/infrastructure		x			Most technology is limited to laptops for staff and computer labs for students. Some staff members have LCD projectors and/or televisions in their classrooms. The televisions are able to show DVDs.